

NOEO SCIENCE

BIOLOGY I: SEEDS, SCALES, FEATHERS AND TAILS!

We will begin our year of biology with a 4-week topical study of the weather. Weather is critical to all living things and is important to understand before introducing the study of living things (biology). Your student will appreciate the connection between the weather and living organisms as we study ecosystems and the diversity of life throughout the year.

Week 1				
	Day 1	Day 2	Day 3	Day 4
DK Eye Wonder Weather	Pp. 4-7	Pp. 8-11	Pp. 12-15	
Young Scientists Club Kit				Kit # 4 Weather Station Experiment 1 Teacher pp. 1-2 Student pg. 4-5 (Stop at the end of the first text box)

Supply List: *Young Scientists Club Kit #4*

Assignments:

Day 1 - draw the Earth in the 4 seasonal positions as it is rotating around the Sun (as shown on pp. 6-7 of *DK Eye Wonder Weather*).

Day 2 - Day 3 – read the assigned pages and describe and/or sketch what you learned in your science notebook. (Note: Younger students will “narrate” what they have learned. You may need to ask prompting questions to get younger students to begin to concentrate on the important topics in the reading assignments.)

Day 4 – complete the *Young Scientists Club* project.